

The UK Change Agents Network is pleased to announce a call for papers for the inaugural edition of the Journal of Educational Innovation, Partnership & Change. The journal will support research into partnerships between staff and students that identify, lead and deliver change in education across all disciplines. This edition will share and celebrate the outcomes of staff and students working in partnership on innovation and change projects. The project is co-funded by Jisc and The University of Greenwich.

We welcome contributions from all members of UK Higher and Further Education institutions including: (1) academic staff, (2) students, (3) professional and support staff (4) NUS Sabbatical Officers and members (5) professional bodies/employers and (6) recent alumni. We accept a range of submissions from traditional research articles, case studies and project reports to shorter opinion pieces, book reviews and technology reviews. We especially welcome co-authored submissions from staff and students. All published student authored submissions will be entered into a competition whereby one will be awarded a prize of £500 for excellence.

**Opinion Pieces** - short and thought provoking, stating an opinion and drawing on evidence to support it (a maximum of 750 words with around 3 references).

**Case Studies / Project reports**- based on staff and students working in partnership to identify and deliver change, typically describing: the organisational and historical context, specifications of the project, discussion of pedagogy/practice, implementation, evaluation and lessons learnt (a maximum of 3000 words with around 6 references).

**Research Articles** - longer papers, providing a clear rationale for the study within the body of published research, an overview of the research methodology adopted, a presentation of findings, and a discussion of those findings in relation to existing knowledge (a maximum of 6000 words with around 10 references).

**Book Reviews** – a critical overview of a book related to educational innovation and change involving staff and students (a maximum of 750 words).

**Technology Reviews** – a critique or review of a technology, outlining its application for learning and teaching and its strengths and weaknesses (a maximum of 1000 words, with around 3 references).

Submissions must be made online at:

<https://journals.gre.ac.uk/index.php/studentchangeagents/pages/view/submissions>.

**The closing date for all submissions is 29<sup>th</sup> August 2014**

For this special edition we would welcome contributions in the following areas:

1. Identifying and developing partnerships
2. Student experience
3. Open Educational Resources (OERs)
4. Evaluation
5. Employability
6. Progression & Attainment
7. Assessment and feedback
8. Technology and Digital Literacy
9. Curriculum design and development
10. Sustainability
11. Transition & Retention

This list however is non-exhaustive and our editors for this edition are happy to discuss contributions with colleagues before submission:

(1) Guest editor Sarah Knight Jisc [S.Knight@Jisc.ac.uk](mailto:S.Knight@Jisc.ac.uk)

(2) Managing editor Dr Mark J.P. Kerrigan, [Mark.Kerrigan@Anglia.ac.uk](mailto:Mark.Kerrigan@Anglia.ac.uk)